

SIMULATION APPROACH FOR EDUCATION AND TRAINING IN EMERGENCY

simulation for medical practice

# **Infant Dyspnea**

## **Ludwig-Maximilians-University (LMU)**





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#### **DOCUMENT VERSION 01**

#### **AUTHORS**

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Florian Hoffmann

Christopher Helmbrecht

## **Summary**

Scenario Description	
Scenario Briefing	
Script SIM Nurse/Co-Instructor	
Scenario Saver	
Scenario End Criteria	
Simulator Set-Up, Steering	
Abstract	
AUSH ULL	

## **Scenario Description**

#### **Learning Target**

#### Medical:

- Recognizing dyspnea
- Primary care of a dyspneic infant
- adequate mask ventilation

#### CRM:

- SA
- Leadership
- Communication

#### **Description**

#### Where:

**Emergency department** 

#### Frame conditions:

Day shift, all resources available

#### **Participants**

students

#### Who:

- 2 doctors
- 1-2 nurses

 $\ensuremath{\text{Notes:}}$  Needs an actor for the role of the mother, can be a student

## **Scenario Briefing**

# Briefing (everyone)

6 months old baby brought to the ED by worried parents. 3 days history of coughing and upper airway infection. Since today increasingly difficulties drinking and "strange noises"

# Additional Briefing (individual Positions)

# Case Briefing (Roleplayers)

Mother – very worried, but can be calmed down. Don't interfere too much with medical team.

Notes:	

## **Script SIM Nurse/Co-Instructor**

#### **List of Material**

- Pediatric ED cart
- Baby Simulator (NOT newborn) and (optoional) SP

### **Set-Up Room**

 ED stretcher with actor, sim on arm alternatively sim on baby bed

### **Set-Up Simulator**

- Dressed
- Iv line
- O2 through nose

Notes:			

### **Scenario Saver**

How to react if the medical problem is not	How to react if the medical problem is	Other comments, material needed for
identified	identified too quickly	savers (e.g. white coat)
Send in senior doctor	Mother ca be a bit more stressful, binding resources	
Notes:		

#### **Scenario End Criteria**

Scenario ends when	
<ul><li>patient is ventilated</li><li>depending on curriculum maybe also intubate the patient?</li></ul>	
• volume is given	

Notes: Don't let the patient die!

General note – end the scenario saying:

"The patient is now going to be taken care of, thank you for solving the case"

## **Simulator Set-Up, Steering**

	Phase 1	Phase 2	Phase 3	Phase 4
	Start	Worsening	Ventilation	stabilisation
Vitals	HR: 170 bpm, SR	HR: 170 bpm,	HR: 170 bpm	HR: 150 bpm
	BP: 61/32 mmHg;	BP: 61/32 mmHg;	BP: 61/32 mmHg;	BP: 61/32 mmHg;
	SpO2: 90 %,	SpO2: 88 %,	SpO2: 82 %,	SpO2: 91 %,
	Resp. Rate: 52,	Resp. Rate: 70,	RR: 12, apnea	Resp. Rate:
	Temp: 38,1°C;	Temp: 38,1°C	episodes,	ventilated
			Temp: 38,1°C	Temp: 38,1°C
	Cyanotic	More cyanotic		
			More cyanotic	Cyanosis recedes
	Auscultation:	Auscultation:		
	Ronchi over	Ronchi over	Auscultation:	Auscultation:
	whole lung	whole lung	Ronchi over	Ronchi over
			whole lung	whole lung
Text for patient	Description of patient: Limp, pale			
	Retractions breathing			
	Rhonchi over whole lung			
Other info				
Management				
during scenario				
Notes:		l		I

### **Abstract**

Learning Target:	Management of INFANT DYSPNEA
Description:	Bronchiolitis of young infant
Participants:	- 2 doctors - 1-2 nurses
Case Briefing:	6 months old baby brought to the ED by worried parents. 3 days history of coughing and upper airway infection. Since today increasingly difficulties drinking and "strange noises"
List of Material:	<ul><li>pediatric ED cart</li><li>Baby simulator (NOT newborn)</li><li>AND (optional)</li><li>SP</li></ul>
Set-Up Room	- ED stretcher with actor, sim on arm - alternatively sim on baby bed
Set-Up Simulator:	- dressed - iv line - O2 through nose
Scenario Saver:	Send in senior doctor
Scenario End Criteria:	Patient ventilated, Volume given
Management during Scenario:	Retractions breathing Rhonchi over whole lung
Other:	